

# INSTRUCTIONAL MATERIALS REVIEW

## STATE INSTRUCTIONAL MATERIALS REVIEWER

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### Material for Review

Course: Advanced Placement United States Government and Politics (2106420)

Title:

Copyright:

Author:

Grade Level: 9 - 12

### Items for Electronic Review:

Select the link under Major Tool to electronically access the materials for evaluation. When necessary, additional directions for accessing the materials will be provided either on the website in which the materials are located or by the Florida Department of Education's Office of Instructional Materials.

### Major Tools

- [Written Correlations](#)
- [Special Instructions](#)

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### Areas of Review

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[Benchmark \(23\)](#)

[Content \(17\)](#)

[Overall \(2\)](#)

[Recommendation](#)

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### Benchmark

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

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- Excellent (Highest Rating)
- Good
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- Poor
- Very Poor (Lowest Rating)

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Save Answers

1. 1.1. Constitutional Underpinnings of United States Government: Rate how well the instructional materials cover **Considerations that influenced the formulation and adoption of the Constitution.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

2. 1.2. Constitutional Underpinnings of United States Government: Rate how well the instructional materials cover **Separation of powers.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

3. 1.3. Constitutional Underpinnings of United States Government: Rate how well the instructional materials cover **Federalism.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

4. 1.4. Constitutional Underpinnings of United States Government: Rate how well the instructional materials cover **Theories of democratic government.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

5. 2.1. Political Beliefs and Behaviors: Rate how well the instructional materials cover **Beliefs that citizens hold about their government and its leaders.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

6. 2.2. Political Beliefs and Behaviors: Rate how well the instructional materials cover **Processes by which citizens learn about politics.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

7. 2.3. Political Beliefs and Behaviors: Rate how well the instructional materials cover **the nature, sources, and consequences of public opinion.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

8. 2.4. Political Beliefs and Behaviors: Rate how well the instructional materials cover **the ways in which citizens vote and otherwise participate in political life.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

9. 2.5. Political Beliefs and Behaviors: Rate how well the instructional materials cover **Factors that influence citizens to differ from one another in terms of political beliefs and behaviors.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

10. 3.1. **Political Parties, Interest Groups, and Mass Media:** Rate how well the instructional materials cover **Political parties and elections including the following components: Functions; Organization; Development; Effects on the political process; and Electoral laws and systems.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

11. 3.2. **Political Parties, Interest Groups, and Mass Media:** Rate how well the instructional materials cover **Interest groups, including political action committees [PACs] including the following components: The range of interests represented; The activities of interest groups; The effects of interest groups on the political process; and The unique characteristics and roles of PACs in the political process.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

12. 3.3. **Political Parties, Interest Groups, and Mass Media:** Rate how well the instructional materials cover **the Mass Media including the following components: The functions and structures of the media; The impacts of the news media on politics; and The news media industry and its consequences.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

13. 4.1. **Institutions of National Government - The Congress, the Presidency, the Bureaucracy, and the Federal Courts:** Rate how well the instructional materials cover **the major formal and informal institutional arrangements of power.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

14. 4.2. **Institutions of National Government - The Congress, the Presidency, the Bureaucracy, and the Federal Courts:** Rate how well the instructional materials cover **Relationships among these four Institutions of National Government: The Congress, the Presidency, the Bureaucracy, and the Federal Courts, including the varying balances of power.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

15. 4.3. **Institutions of National Government - The Congress, the Presidency, the Bureaucracy, and the Federal Courts:** Rate how well the instructional materials cover **Linkages between institutions as related to the following: Public opinion and voters; Interest groups; Political parties; The media; and State and local governments.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

16. 5.1. **Public Policy:** Rate how well the instructional materials cover **Policy making in a federal system.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

17. 5.2. **Public Policy:** Rate how well the instructional materials cover **the formation of policy agendas.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

18. 5.3. **Public Policy:** Rate how well the instructional materials cover **the role of institutions in the enactment of policy.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

19. 5.4. **Public Policy:** Rate how well the instructional materials cover the role of the bureaucracy and the courts in policy implementation and interpretation.

Excellent  Good  Fair  Poor  Very Poor

Comment:

20. 5.5. **Public Policy:** Rate how well the instructional materials cover the Linkages between policy processes including the following components: Political institutions and federalism; Political parties; Interest groups; Public opinion; Elections; and Policy networks.

Excellent  Good  Fair  Poor  Very Poor

Comment:

21. 6.1. **Civil Rights and Civil Liberties:** Rate how well the instructional materials cover the development of civil liberties and civil rights by judicial interpretation.

Excellent  Good  Fair  Poor  Very Poor

Comment:

22. 6.2. **Civil Rights and Civil Liberties:** Rate how well the instructional materials cover Knowledge of substantive rights and liberties.

Excellent  Good  Fair  Poor  Very Poor

Comment:

23. 6.3. **Civil Rights and Civil Liberties:** Rate how well the instructional materials cover the impact of the Fourteenth Amendment on the constitutional development of rights and liberties.

Excellent  Good  Fair  Poor  Very Poor

Comment:

[Save Answers](#)

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Grade Level: 9 - 12

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[Benchmark \(23\)](#)

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[Overall \(2\)](#)

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### Content

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Save Answer

**1. A. Alignment with curriculum:**

Rate how well the content aligns with the **Next Generation Sunshine State Standards** or the **AP College Board Curriculum Framework** for the subject area. (The selected Rating and Comments should support your responses to the previous BENCHMARKS section.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**2. A. Alignment with curriculum:**

Rate how well the materials avoid facts and information which detract from achievement of Florida's specified course description and benchmarks.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**3. B. Level of Treatment:**

Rate how well the materials provide sufficient details for students to understand the significance of topics and events.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**4. C. Expertise for Content Development:**

Rate how well the primary and secondary sources cited in the materials reflect expert information for the subject.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**5. C. Expertise for Content Development:**

Rate how well the primary and secondary sources contribute to the quality of the content in the materials. (Comments should support noted strengths and/or weaknesses of the contributions.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**6. C. Expertise for Content Development:**

Please rate the expertise of the authors and reviewers who contributed to the development of the materials.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**7. D. Accuracy of Content:**

Rate how accurately the content is presented. (Material should be devoid of typographical or visual errors.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**8. D. Accuracy of Content:**

Rate the content of the material on being presented objectively. (Material should be free of bias and contradictions.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**9. D. Accuracy of Content:**

Rate the content of the material on being representative of the discipline? (Material should include prevailing theories, concepts, standards, and models used with the subject area.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**10. D. Accuracy of Content:**

Rate the content of the material on factual accuracy. (Materials should be free of mistakes and inconsistencies.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**11. E. Currency of Content:**

Rate how up-to-date the content is for the academic discipline.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**12. E. Currency of Content:**

Rate the appropriateness and relevance of the context in which the content is presented to the curriculum, standards, and benchmarks.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**13. F. Authenticity of Content:**

Rate how well the content includes connections to life in a context that is meaningful to students.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**14. F. Authenticity of Content:**

Rate how well the material includes interdisciplinary connections which are intended to make the content meaningful to students.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**15. G. Multicultural Representation:**

Please rate the portrayal of gender, ethnicity, age, work situations, and various social groups in terms of being fair and unbiased. (Please explain any unfair or biased portrayals in the comments section.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**16. H. Humanity and Compassion:**

Rate how well the materials portray people and animals with compassion, sympathy, and consideration of their needs and values and exclude hard-core pornography and inhumane treatment. (Florida expressly prohibits material containing hard-core pornography. Comments must show the location of any prohibited material found by the Reviewer. )

Excellent  Good  Fair  Poor  Very Poor

Comment:

17. In general, how well does the submission satisfy **CONTENT** requirements? (The selected rating and comments should support your responses to the questions in the Content section.)

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent  Good  Fair  Poor  Very Poor



Comment:

Save Answer

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If the answer to any question below is NO, the material should not be recommended for adoption.

[Save Answers](#)

1. Do the materials contain a copy of the Declaration of Independence and the United States Constitution?

Yes  No

Comment:

2. Does the major tool provide instructional content and student learning activities for each of the course objectives as outlined by the College Board for an Advanced Placement (AP) course?

Yes  No

Comment:

Save Answers

### Recommendation

Florida expects that instructional materials recommended for adoption will have overall ratings of Excellent or Good. Instructional Materials with the overall rating of Fair, Poor, or Very Poor are not expected to be recommended for adoption.

Do you recommend this instructional material for adoption?

Yes  No

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

What notation (if any) do you think should be included in the Florida Catalog of State Adopted Instructional Materials should these materials be adopted? (e.g. these materials would also be appropriate for...; these materials are especially suited for...)

Save

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[Save Answers](#)

#### 1. A. Alignment with curriculum:

Assess how well the following requirement is met. Materials are not to use social studies concepts or vocabulary at a grade level earlier than that designated in the standards.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 2. A. Alignment with curriculum:

Rate how adaptable and useful the materials are for classroom instruction.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 3. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the standards.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**4. B. Level of Treatment:**

Rate how well the level (complexity or difficulty) of the treatment of content matches the student abilities and grade level.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**5. B. Level of Treatment:**

Rate how well the level (complexity or difficulty) of the treatment of content matches the time period allowed for teaching?

Excellent  Good  Fair  Poor  Very Poor

Comment:

**6. C. Currency of Content:**

Rate the appropriateness and relevance of the context in which the content is presented for the intended learners.

Excellent  Good  Fair  Poor  Very Poor

Comment:

7. In general, how well does the submission satisfy **CONTENT** requirements? (The selected rating and comments should support your responses to the questions in the Content section.)

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent  Good  Fair  Poor  Very Poor

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#### 1. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the student resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 2. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the teacher resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**3. B. Alignment of Instructional Components:**

Rate how well all components of the major tool align with the curriculum and each other.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**4. C. Organization of Instructional Materials:**

Rate the materials on the consistent and logical organization of the content for the subject area.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**5. C. Organization of Instructional Materials:**

Rate the structure and format of the student materials as it relates to allow students to explicitly identify ideas and sequences.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**6. C. Organization of Instructional Materials:**

Rate the structure and format of the student materials as it relates to assisting students in accessing content.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**7. C. Organization of Instructional Materials:**

Rate the structure and format of the teacher materials as it relates to allow teachers to explicitly identify ideas and sequences.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**8. C. Organization of Instructional Materials:**

Rate the structure and format of the teacher materials as it relates to assisting teachers in accessing content.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**9. D. Readability of Instructional Materials:**

Rate the appropriateness of the language style to the students' abilities.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**10. D. Readability of Instructional Materials:**

Rate the appropriateness of the visuals to the students' abilities.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**11. E. Pacing of Content:**

Rate the pace at which the content is presented.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**12. F. Ease of Use and Durability of Materials:**

Rate the practicality of the materials for use in the classroom.



Excellent  Good  Fair  Poor  Very Poor

Comment:

13. In general, how well does the submission satisfy **PRESENTATION** requirements? (The selected rating and comments should support your responses to the questions in the Presentation section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Presentation? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Presentation?

Excellent  Good  Fair  Poor  Very Poor

Comment:

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#### 1. A. Motivational Strategies:

Rate how well the materials maintain learner motivation.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 2. B. Teaching a Few "Big Ideas":

Rate how well the submission focuses on developing a deeper and more complete understanding of the major themes of the subject area.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 3. B. Teaching a Few "Big Ideas":

Rate how well these materials teach a few important ideas, concepts, or themes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**4. C. Explicit Instruction:**

Rate how well the materials contain clear statements of information and outcomes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**5. D. Guidance and Support:**

Rate how well the materials provide guidance and support to help students safely and successfully become more independent learners and thinkers.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**6. D. Guidance and Support:**

Rate the adaptability of the guidance and support to developmental differences and various learning styles.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**7. E. Active Participation of Students:**

Rate how well do the materials engage the physical and mental activity of students during the learning process.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**8. E. Active Participation of Students:**

Rate how well the materials include organized activities that are logical extensions of content, goals, and objectives.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**9. F. Targeted Instructional Strategies:**

Rate how well the materials take into consideration that different learning outcomes require different instructional strategies.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**10. F. Targeted Instructional Strategies:**

Rate the effectiveness of the instructional strategies incorporated in the materials to teach the targeted outcomes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**11. G. Targeted Assessment Strategies:**

Rate how well the materials correlate assessment strategies to the desired learning outcomes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**12. G. Targeted Assessment Strategies:**

Rate the effectiveness of the assessment strategies incorporated in the materials to assess the learners' performance with regard to the targeted outcomes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**13. H. Universal Design for Curriculum Access:**

Rate how well this submission incorporates strategies, materials, activities, etc., that consider the needs of all students.

Excellent  Good  Fair  Poor  Very Poor

Comment:

14. In general, how well does the submission satisfy **LEARNING** requirements? (The selected rating and comments should support your responses to the questions in the Learning section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Learning? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Learning?

Excellent  Good  Fair  Poor  Very Poor

Comment:

Save Answers

### Usability

Florida expects that instructional materials recommended for adoption will have overall ratings of Excellent or Good. Instructional Materials with the overall rating of Fair, Poor, or Very Poor are not expected to be recommended for adoption.

How would you rate the overall usability of the instructional material?

Excellent  Good  Fair  Poor  Very Poor

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

What notation (if any) do you think should be included in the Florida Catalog of State Adopted Instructional Materials should these materials be adopted? (e.g. these materials would also be appropriate for...; these materials are especially suited for...)

Save